



**PSYC 360: Child and Adolescent Psychopathology
Spring, 2024**

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Office: SCI D-239
Office Hours: Wednesday (in person): 12:30-2pm D239 Science Building
Monday (online): 1-3pm. Sign up using the Microsoft booking link on our canvas page

Required Text and Materials

Parritz, R. H. & Troy, M. F. (2018). Disorders of Childhood (3rd ed). Cengage.

A working computer with reliable internet: Windows PC or Mac are required. You are responsible for making sure your computer adequate. Go to [Http://office.uwsp.edu](http://office.uwsp.edu) to install Microsoft office if you don't have it on your computer.

A working webcam and microphone: Honorlock (online exam proctoring software) will be used. To take exams, you will need working webcam and microphone. In addition, you need to use Google Chrome when taking exams.

Course Description

This course is designed to take an academic, scientific, sociocultural, and practical approach to abnormal behavior and its associated outcomes during childhood and adolescence.

Course Objectives

By the end of this class, students should:

- a. Understand fundamental concepts and vocabulary found in the text.
- b. Compare and contrast various models/theories on deviant behavior in children.
- c. Recognize biases or limitations in writings as they relate to abnormal behavior and be able to anticipate the possible implications of these biases.
- d. Discuss biological and environmental factors to deviant behavior.
- e. Classify various types of disorders, their behaviors, possible causes, and the various clinical and medical remedies used to treat them.
- f. Discuss group factors that affect the behaviors and attitudes of individuals.

Grading Procedure: Total (520 pts.)

3 Exams (100 pts. each)	300 pts.
2 Papers (50 pts. each)	100 pts.
12 online activities/discussions (10 pts. each)	120 pts.

Letter Grades will be calculated by your total cumulated grade divide by 520. Below is the grading scheme. Percentage will be rounded to the nearest whole percent (e.g., 85.49% is 85%; 85.5% is 86%).

A:	100-94	C+:	79-77
A-:	93-90	C:	76-74
B+:	89-87	C-:	73-70
B:	86-84	D+:	69-67
B-:	80-83	D:	66-60

Assignments and Assessments

Exams:

3 exams will be given throughout the semester to assess your understanding of course content. It is imperative that you do all of the readings in your textbook, as not all of the information you will be tested on is provided in the lectures. All exams will consist of 50 questions (true/false and multiple choice) worth 2 points each. They will become accessible on Canvas at the beginning of their respective week, and due on the Sundays at 11:59pm of those weeks.

Honorlock will be used to proctor the exams. You are responsible to make sure your computer is adequate. With Honorlock, you will be recorded (video + Audio + computer screen) while taking the exam. No other information will be recorded. Beside Honorlock personnel, your professor will be the only one accessible to your recordings.

Papers:

You are required to write two papers which will help you reflect on course-relevant topics and broaden your understanding of abnormal psychology. They will be approximately 2 pages in length and follow the APA style (1-inch margin, double-spaced, and in 12-point Time New Roman font). Your name and assignment title must only be on the cover page (which is not counted as the body). Please proofread before submitting! Points will be lost for spelling and grammar issues.

Online discussion:

On most weeks, a discussion will be assigned either during our class time or be published on Canvas for you to complete. The topics will include various interesting/controversial topics in developmental psychopathology.

Note: All assignments will be completed on Canvas.

Class Policies

Attendance: no formal attendance will be recorded except for the first two weeks per university policy. In our class this means completion of at least one assignment during the two weeks marks attendance.

Missed assignments: Makeup opportunities for late/missed assignments will only be granted for **valid** reasons that can be substantiated by students. Please let me know ahead of time if you anticipate any difficulties.

Disability: In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Professionalism: The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities*
(<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* (<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

My Policy: Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

If you anticipate and/or experience any difficulties, or just want to talk to a professor, please do not hesitate to contact me. I will try my best to help.

Tentative Schedule

Wks. (starting date)	Class Topic	Assignments
1 (1/22)	Syllabus Ch1 Introduction	Paper 1 Assigned
2 (1/29)	Ch2 Ch3	
3 (2/5)	Ch4	
4 (2/12)	Ch5	
5 (2/19)	Exam 1	
6 (2/26)	Ch6 (7 in 2 nd ed)	
7 (3/4)	Ch7 (8 in 2 nd ed)	
8 (3/11)	Ch8 (9 in 2 nd ed)	Paper 1 due
9 (3/18)	Spring Break	Enjoy
10 (3/25)	Ch9	Paper 2 Assigned
11 (4/1)	Exam 2	
12 (4/8)	Ch10	
13 (4/15)	Ch11	
14 (4/22)	Ch12	
15 (4/29)	Ch13	
16 (5/6)	Ch14	Paper 2 due
Final Week	Exam will be available the entire week on Canvas	

***The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.**